

ALIGNMENT DOCUMENT

Ultimate Civics Activating My Democracy

LESSON 1: What Can We Do Now? (How to move ideas into action)

EALR 1: CIVICS – The student understands and applies knowledge of government, law, politics, and the nation’s fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.

Suggested unit: U.S. – Looking Forward

CBA: Checks & balances

C3 Framework for Social Studies State Standards: D2.Civ.8, D2.Civ.10, & D2.Civ.12
<http://www.socialstudies.org/system/files/c3/C3-Framework-for-Social-Studies.pdf>

GLE	Grades 6–8
COMPONENT 1.4: Understands civic involvement.	
1.4.1 Application of ideals & principles	<p>Explores and analyzes ways of influencing local, state, and national governments to protect individual rights and the common good.</p> <p><u>Examples</u></p> <ul style="list-style-type: none"> • Uses interactive exercises and films to understand elements of SMART action plans as tools for civic engagement and social change • Examines examples of different forms of and forums for civic engagement, such as testifying at public hearings or direct action, and working with community groups, local governments and schools

EALR 5: SOCIAL STUDIES SKILLS – The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluate positions through the process of reading, writing, and communicating.

GLE	Grades 6–8
COMPONENT 5.1: Uses critical reasoning skills to analyze and evaluate positions.	
5.1.1 Application of ideals & principles	<p>Uses critical reasoning skills to understand action plans (as achievable positions) and how evidence and other material is created and organized to support positions and achieve goal.</p> <p><u>Examples</u></p> <ul style="list-style-type: none"> • Explains elements and analyzes effectiveness of youth-driven SMART action plans • Explores what makes an action plan game-changing

