

ALIGNMENT DOCUMENT

Ultimate Civics Activating My Democracy

LESSON 2: This is Right on So Many Levels! (Understanding wealth & liberties)

EALR 1: CIVICS – The student understands and applies knowledge of government, law, politics, and the nation’s fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.

Component 1.1: Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other key documents.

Suggested unit: U.S. – Looking Forward

CBA: Constitutional issues

C3 Framework for Social Studies State Standards: D2.Civ.8, D2.Civ.10, & D2.Civ.12
<http://www.socialstudies.org/system/files/c3/C3-Framework-for-Social-Studies.pdf>

GLE	Grades 6–8
COMPONENT 1.1: Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other key documents.	
1.1.1	<p>Understands key ideals and principles in the Declaration of Independence and the Bill of Rights.</p> <p><u>Examples</u></p> <ul style="list-style-type: none"> • Examines how the Declaration of Independence establishes life, liberty, and the pursuit of happiness as goals for our nation • Explains how these goals were moved as protected forms of wealth into Bill of Rights
1.1.2 Application of ideals & principles	<p>Evaluates efforts to reduce discrepancies between key ideals and reality; specifically, how key ideals and constitutional principles set forth in fundamental documents relate to public issues.</p> <p><u>Examples</u></p> <ul style="list-style-type: none"> • Examines what 1st Amendment rights were used during the Women’s March of January 2017 • Discusses 4th Amendment rights relating to electronic files and cell phones • Explores how well the 5th Amendment right of “just compensation” covers loss of different forms of wealth • Exercise and film illustrate how protected rights can be used to defend wealth



EALR 5: SOCIAL STUDIES SKILLS – The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluate positions through the process of reading, writing, and communicating.

GLE	Grades 6–8
COMPONENT 5.1: Uses critical reasoning skills to analyze and evaluate positions.	
5.1.1 Application of ideals & principles	<p>Uses critical reasoning skills to understand values as different forms of wealth and how this collective wealth underpins cultures</p> <p><u>Examples</u></p> <ul style="list-style-type: none"> • Youths reflect in silence to identify and list their individual values • Explores concepts of economic, environmental, social, and political wealth • Discuss and identify values as specific forms of shared wealth
COMPONENT 5.3: Deliberates public issues.	
5.3.1 Application of ideals & principles	<p>Applies key ideals outlined in fundamental documents to engage in discussions to clarify, address and respond to multiple viewpoints on public issues.</p> <p><u>Examples</u></p> <ul style="list-style-type: none"> • Interactive exercises: Students explore and articulate what they value, then explore types of value-based wealth to understand basis for protected rights • Interactive exercises are used to explore examples in 1.1.2