

# Our Rights, Our Duty

**1. Fill in the blanks with words from the list.** Use each word once.

**trial   standing   judge   defendants   plaintiffs   complaint   remedy   jury**

To start a court case, a person files a \_\_\_\_\_. The \_\_\_\_\_ are persons accused of causing harm. If a court awards \_\_\_\_\_ to the (person claiming to be harmed) \_\_\_\_\_, the case proceeds to \_\_\_\_\_. If a \_\_\_\_\_ or \_\_\_\_\_ finds harm, the court awards a \_\_\_\_\_ to fix the harm.

**2. Check all boxes that apply to constitutional rights cases.**

- ☐ Personal harm is caused by government actions that violate protected rights.
- ☐ Courts are last resort for relief if government refuses to stop harmful actions.
- ☐ Courts remedy harm by declaring people's rights and ordering government to act.
- ☐ Court remedies cause people to change the way they think or act in society.

**3. Read the statement and circle your answer: true or false?**

- true   false   New fundamental rights are recognized under the 9<sup>th</sup> Amendment and the 14<sup>th</sup> Amendment.
- true   false   Fundamental rights must be deeply rooted in our nation's history or central to our order of society.

**4. Read the statement and circle your answer: true or false?**

- true   false   Core concepts of the Public Trust Doctrine pre-date our Constitution.
- true   false   The Public Trust Doctrine is rooted in reserved power of the people.
- true   false   The Public Trust Doctrine is common law made by judges.
- true   false   People have no constitutional rights under the Public Trust Doctrine.

**5. Are pollinators critical for human survival?** Circle one: YES   NO

If yes, what other resources support or are supported by healthy pollinators?

Check all boxes that apply.

- |   |   |
|---|---|
| <input type="checkbox"/> healthy soil               | <input type="checkbox"/> healthy plants & flowers   |
| <input type="checkbox"/> world food supply          | <input type="checkbox"/> clean water                |
| <input type="checkbox"/> healthy atmosphere         | <input type="checkbox"/> natural wildlife predators |
| <input type="checkbox"/> clean air                  | <input type="checkbox"/> stable climate system      |
| <input type="checkbox"/> traditional plant medicine |   |

**6. What is your favorite part of these lessons?**

