

Real People to the Rescue

Exit ticket

1. Why does democracy only work when people are in charge? Check all that apply.

- ☐ People want laws to protect public health, clean air and water, living wage jobs, public education, safe products, renewable energy; laws that are fair and just.
- ☐ Corporations want the same laws as people and support passing these laws.
- ☐ Corporations exist to make profits for their owners, and they want laws to help them make more money.
- ☐ Corporations want to influence elections to get people elected who make laws to help corporations make money, instead of passing laws that people want.

2. Why is it so hard to amend the Constitution? Check all that apply.

- ☐ Founders made it hard to protect political deals that led to ratify of the Constitution.
- ☐ 50 states instead of 13 means that 38 states instead of 7 must ratify an amendment.
- ☐ Country is more diverse and polarized.

3. Describe how to amend the U.S. Constitution by choosing words to fill in the blanks.

two-thirds (2/3s)	propose	ratified	people
three-quarters (3/4s)	Congress	States	Convention

A constitutional amendment process starts when _____ initiate it through petitions, resolutions, and ballot initiatives. When there is enough support, _____ may _____ an amendment by a _____ (number) vote of both Houses. The amendment is valid when _____ by _____ (number) of the _____. Alternatively, the legislatures of _____ (number) of the _____ may also call a _____ to _____ an amendment. The amendment is valid when _____ by _____ (number) of the legislatures of the ____.

4. What happens when the Supreme Court creates laws that weaken democracy? Check all that apply.

- ☐ Democracy dies and becomes government by the wealthy or most powerful.
- ☐ People amend the Constitution to overrule the Court and restore rule by people.

5. How could the Supreme Court be made more democratic? Check all that apply.

- ☐ Justices could be elected with publicly-funded campaigns.
- ☐ Justices could have term limits like other elected positions.
- ☐ Setting minimum and maximum age limits for Justices.
- ☐ Setting diversity requirement to reflect race and gender balance of nation.

6. What is your "take-away" from this lesson?

